**HOME STRETCH WA FEEDBACK**

**Your opinion matters! This is your chance to give feedback about the Home Stretch WA model, your provider and the system.**

**The themes of measuring success have been codesigned during the years of the Home Stretch WA trial and is divided into four sections.**

**Health and Well-being Improvement -** Young people experience improved health and wellbeing - "internal" growth, contributing to better life expectancy and overall health.

**Educational and Employment Outcomes -** Young people are engaged in education, training, or employment - leading to increased skills and job opportunities.

**Social and Community Connections -** Young people are developing strong social and community connections - enhancing their sense of identity, belonging, cultural connection as well as knowledge of support mechanisms / services / support circles available to them.

**Stable Housing and Independence -** Young people have secure, stable, and safe housing - leading to long-term housing stability and independence.

**You can choose to answer these questions online on your own, with your chosen safe person, or together with a group of your peers – it important that you find a safe space to explore what comes up, and have a soft place to land 😊**

**The answers will be anonymously shared with the provider, the department and the wider sector. You will not be able to be identified through your answers.**

Find your safe space, and safe people.

* I filled this out on my own
* I filled this out with my coach
* I filled this out with a/some of my friends/peers
* I filled this out with a mentor type person
* We had a Jam session 😊

The Home Stretch WA Experience

Please score accordingly:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A group of yellow emojis  Description automatically generated | A group of yellow emojis  Description automatically generated | A group of yellow emojis  Description automatically generated | A group of yellow emojis  Description automatically generated | A group of yellow emojis  Description automatically generated |
|  | 1. Not at All | 1. A Little Bit | 1. Sometimes | 1. Mostly | 1. Fully |

1. A yellow face with black eyes and a pink and yellow face

   Description automatically generated**How much do you agree with the following statements about your experience with Home Stretch from 1. Not at All, to 5. Fully.**

Since joining the Home Stretch program:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I am developing my skills and abilities | 1 | 2 | 3 | 4 | 5 |
| 1. I feel more confident | 1 | 2 | 3 | 4 | 5 |
| 1. I am working towards the things that are important to me | 1 | 2 | 3 | 4 | 5 |
| 1. I feel that I have good control over my life | 1 | 2 | 3 | 4 | 5 |

1. What experience would you like to share that stands out to you whilst you were being supported by the Home Stretch Model?
2. Why was this experience important to you?

**Health and Well-being Improvement**

Young people experience improved health and wellbeing   
"internal" growth, contributing to better life expectancy and overall health

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Your standard of living? | 1 | 2 | 3 | 4 | 5 |
| 1. Your personal health? | 1 | 2 | 3 | 4 | 5 |
| 1. What you’re achieving in life? (e.g. your goals) | 1 | 2 | 3 | 4 | 5 |
| 1. Your personal relationships? | 1 | 2 | 3 | 4 | 5 |
| 1. How safe you feel? | 1 | 2 | 3 | 4 | 5 |
| 1. Feeling part of your community? | 1 | 2 | 3 | 4 | 5 |

**A yellow face with black eyes and a pink and yellow face

Description automatically generatedHow satisfied are you with the following areas of your life on a scale from ‘1’ Not at all satisfied to ‘5’ Fully satisfied?**

**Educational and Employment Outcomes**

Young people are engaged in education, training, or employment - leading to increased skills and job opportunities.

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Description automatically generated**How much do you agree with the following statements about your experience with education and employment through Home Stretch WA from 1. Not at All, to 5. Fully.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I can access education opportunities | 1 | 2 | 3 | 4 | 5 |
| 1. I can access training opportunities | 1 | 2 | 3 | 4 | 5 |
| 1. I can access employment opportunities | 1 | 2 | 3 | 4 | 5 |
| 1. I am confident to seek out services to support me with any issues or goals I want to work towards | 1 | 2 | 3 | 4 | 5 |

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Description automatically generated**How much do you agree with the following statements about your experience with housing whilst supported by the Home Stretch Model from 1. Not at All, to 5. Fully.**

**Stable Housing and Independence**

Young people have secure, stable, and safe housing - leading to long-term housing stability and independence.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I am able to access stable and safe accommodation if needed | 1 | 2 | 3 | 4 | 5 |
| 1. My living arrangements are stable and safe | 1 | 2 | 3 | 4 | 5 |
| 1. I am confident to seek out services to support me with any issues or goals I want to work towards | 1 | 2 | 3 | 4 | 5 |

**Social and Community Connections**

Young people are developing strong social and community connections - enhancing their sense of identity, belonging, cultural connection as well as knowledge of support mechanisms / services / support circles available to them.

**A yellow face with black eyes and a pink and yellow face

Description automatically generatedHow much do you agree with the following statements about your experience with social an community connections whilst supported by the Home Stretch Model from 1. Not at All, to 5. Fully.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. If I have a problem, I can talk to someone | 1 | 2 | 3 | 4 | 5 |
| 1. I am well-connected to people who can support me | 1 | 2 | 3 | 4 | 5 |
| 1. I can connect with my family/families | 1 | 2 | 3 | 4 | 5 |
| 1. I have an open connection to my carer family/families | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I am confident to seek out services to support me with any issues or goals I want to work towards | 1 | 2 | 3 | 4 | 5 |

**Young People of Aboriginal and Torre Straight Islander and/or CaLD decent**

**This question is only for Aboriginal young people who wish to answer:**

1. **A yellow face with black eyes and a pink and yellow face

   Description automatically generated**How much do you agree with the following statements about your identity?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I feel l belong to my home community, culture and country | 1 | 2 | 3 | 4 | 5 |
| 1. Being connected to my home community is important to me | 1 | 2 | 3 | 4 | 5 |
| 1. I have a family member or trusted person I can contact if needed | 1 | 2 | 3 | 4 | 5 |

**A yellow face with black eyes and a pink and yellow face

Description automatically generatedThis question is only for Culturally and Linguistically Diverse (CaLD) young people who wish to answer:  
16.** How much do you agree with the following statements about your cultural group?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I feel I belong to my community, culture and country | 1 | 2 | 3 | 4 | 5 |
| 1. Being connected to my home community is important to me | 1 | 2 | 3 | 4 | 5 |
| 1. I have a family member or trusted person I can contact if needed | 1 | 2 | 3 | 4 | 5 |

**A yellow face with black eyes and a pink and yellow face

Description automatically generatedThe next question is only for Aboriginal and CaLD young people:  
17.**How much do you agree with the following statements? The Home Stretch WA Model:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Makes time to listen to my story | 1 | 2 | 3 | 4 | 5 |
| 1. Encourages me to express my culture | 1 | 2 | 3 | 4 | 5 |
| 1. Helps me to learn my family’s culture and history | 1 | 2 | 3 | 4 | 5 |
| 1. Organises cultural opportunities (e.g. connecting with family or Elders), and attendance at cultural events (e.g. for Aboriginal YP – such as NAIDOC, Sorry Day, Reconciliation Week, Survival Day) | 1 | 2 | 3 | 4 | 5 |
| 1. Has supported me to return to country and/or participate in important family events, e.g. sorry business, men and women’s business, connecting with family | 1 | 2 | 3 | 4 | 5 |

**Young Parents and Young Carers**

1. **A yellow face with black eyes and a pink and yellow face

   Description automatically generatedAre you a parent?** *(If you are not a parent proceed to question 7)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I feel that I can call on family to help me | 1 | 2 | 3 | 4 | 5 |
| 1. I feel I can reach out for parenting support if needed (e.g. day-care, cultural play groups) | 1 | 2 | 3 | 4 | 5 |
| 1. My child is connected to family | 1 | 2 | 3 | 4 | 5 |

1. **A yellow face with black eyes and a pink and yellow face

   Description automatically generatedDo you hold additional carer responsibilities for a family member such as a sibling, nephew, niece or cousin? For Young People who hold additional carer responsibilities only.**(If No – proceed to question 9)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. I feel I have a support network I can rely on | 1 | 2 | 3 | 4 | 5 |
| 1. I feel I can reach out for carer support if needed (e.g. day-care, in-home support, NDIS) | 1 | 2 | 3 | 4 | 5 |
| 1. I am getting enough support and help around being a carer | 1 | 2 | 3 | 4 | 5 |

1. What supports do you find helpful in this

**When you have the following documents/certificates, or attended certain trainings, you are one step closer becoming more independent, and transitioning safely into adulthood.**

Please indicate which of the following items you have and which training you have completed

(*Pick all things that you have* – *Y = Yes, N = No, NA = Not Applicable*)

|  |  |  |  |
| --- | --- | --- | --- |
| Y / N / NA | Birth Certificate | Y / N / NA | Personal Bank Account |
| Y / N / NA | Child’s Birth Certificate (if applicable) | Y / N / NA | Health Care Card |
| Y / N / NA | Drivers Licence / Proof of Age Card | Y / N / NA | Medicare Card |
| Y / N / NA | Proof of Citizenship | Y / N / NA | Student Card |
| Y / N / NA | Smart Rider (for Public Transport) | Y / N / NA | White Card (for working on building sites, issued by RTOs) |
| Y / N / NA | Resume / CV | Y / N / NA | Centrelink Income |
| Y / N / NA | Job readiness training/skills | Y / N / NA | Passport |
| Y / N / NA | Department of Communities (Housing) housing application | Y / N / NA | How to manage and save money |

**Attachment A:**

**Supportive Resource**

If anyone is feeling distress during this process, it is ok to pause or stop completely, ask the following questions and note your responses and related concern.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Screening Questions | Yes | No | If YES, follow up questions | Distress or Safety Concern |
| Do you feel that you would like some help today or in the coming week to talk about these things? |  |  | 1. Offer support. 2. Assess mental state:    1. *What thoughts are you having?*    2. *How do you feel right now?*    3. *Are you able to go on about your day?*    4. *Do you feel safe?* 3. Determine if person is experiencing emotional distress beyond that normally expected in an interview about a sensitive topic or experience. |  |
| Would you like me to contact you in a day or two and see how you are going? |  |  | 1. Offer support. 2. Assess mental state:    1. *What thoughts are you having?*    2. *How do you feel right now?*    3. *Are you able to go on about your day?*    4. *Do you feel safe?* 3. Determine if person is experiencing acute emotional distress beyond that normally expected in an interview about a sensitive topic or experience. |  |

**Next steps - clarity around process and feedback loop**

**Model Integrity Framework Audit- Young Persons Survey- What young people should experience in Home Stretch WA**

Complete every 12 months as part of the Model Health Check Process to ensure young people are aware of their rights within Home Stretch WA according to the Home Stretch WA Model Integrity Framework.

The following sections outline the standards of support and what young people can expect from their Home Stretch Service.

Audit – Model Integrity Framework – Young People participating in Home Stretch WA ONLY

Smooth Transition: Please circle **Agree Disagree Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| Understand what Home Stretch WA is, what it offers and how the service works |  |  |  |
| Can access information about Home Stretch WA through a range of different channels in culturally relevant ways. |  |  |  |
| Are provided with information about Home Stretch WA as part of early leaving care planning from 15 years. |  |  |  |
| Understand and are provided with information on your choice, and what other supports you might access as a care leaver. |  |  |  |
| Made an informed choice to access Home Stretch WA anytime until you turn 21. |  |  |  |
| Have the choice of an Aboriginal Home Stretch WA provider in their community. |  |  |  |
| Do not feel pressured to Opt-In or Opt-Out to meet the needs of others (carer, provider, district). |  |  |  |
| Include their carer and other supports in helping them to make choices. |  |  |  |
| Experience continuity in support and planning, with an emphasis on relationships. |  |  |  |
| Understand what supports are accessible through the Transition Coach and the Department of Communities. |  |  |  |
| Are informed and have some control over what information is shared by the Department of Communities and what is not. |  |  |  |
| Had an opportunity to build trust with a Transition Coach over time. |  |  |  |
| Are actively involved in any planning related to transitioning support or sharing information. |  |  |  |
| Develop confidence and skills in being able to independently access supports and resources from mainstream services and a district office by the time they reach 21years. |  |  |  |

Your feedback is important to us please include any comments you wish to contribute:

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Transition Coach: Please circle **Agree Disagree Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| Can access support from a skilled and experienced worker who understands how to support you effectively |  |  |  |
| Experience a helping relationship that has good boundaries |  |  |  |
| Feel you have dignity and agency around your life and choices, including risk and safety concerns. |  |  |  |
| Are supported in a consistent and reliable manner |  |  |  |
| Have access to workers who understand your culture and how to navigate the different expectations of your culture and your mainstream culture. |  |  |  |
| Understand the role and limitations of the Transition Coach |  |  |  |
| Understand how a Transition Coach works and the principles they work from |  |  |  |
| Can hold their service accountable |  |  |  |
| Understand that a team is working together to help you and provide the best support possible |  |  |  |
| Receive consistent support regardless of who is available |  |  |  |
| Are supported through a Smooth Transition when staff turnover or change |  |  |  |

Your feedback is important to us please include any comments you wish to contribute:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Invest In Me: Please circle **Agree Disagree Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| Understand how Invest In Me works |  |  |  |
| Have access to resources to achieve Aspirational Goals |  |  |  |
| Have rapid access to financial support in times of crisis |  |  |  |
| Experience consistency in support and decision making around financial issues |  |  |  |
| Are part of the decision-making process and understand how and why decisions are made |  |  |  |
| Are provided with clear avenues and options to appeal decisions and give feedback |  |  |  |
| Build knowledge and confidence in accessing financial supports and resources outside of the child protection system |  |  |  |
| Trust the Invest In Me process and learn to effectively negotiate access leaving care funds until they turn 25 |  |  |  |

Your feedback is important to us please include any comments you wish to contribute:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staying On: Please circle **Agree Disagree Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| Make an informed choice to Stay On as part of Home Stretch WA and can end the Agreement when they choose |  |  |  |
| Young People have a voice in every staying on agreement |  |  |  |
| Young People are able to negotiate the details of their living arrangements, and renegotiate as needed. |  |  |  |
| Access supports from the transition based on their individual need. |  |  |  |
| Have access to support around the living arrangement. |  |  |  |
| . |  |  |  |

Your feedback is important to us please include any comments you wish to contribute:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Housing Allowance Please circle **Agree Disagree Unsure**

|  |  |  |  |
| --- | --- | --- | --- |
| Can access safe, stable and affordable housing regardless of your current living arrangements |  |  |  |
| Increase your awareness of how to find, establish and maintain safe and stable housing |  |  |  |
| Learn about how to pay rent and take responsibility for managing your own housing costs |  |  |  |
| Explore opportunities to build your support circles or develop new connections through brokered opportunities created with support from the Housing Allowance |  |  |  |
| Can set up Living Arrangements with extended family, that include support from a Staying On Facilitator, but are not Staying On Agreements. |  |  |  |
| Develop a rental history and can sustain housing options that were previously unaffordable |  |  |  |
| Build your financial self-reliance and capacity to manage paying for your own housing costs |  |  |  |
| Explore safe and stable housing options within your support circles |  |  |  |

Your feedback is important to us please include any comments you wish to contribute:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_