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**Home Stretch WA Community of Practice – Continuous Improvement**

**Model Health Check - Insights & Actions Plan**

**Working Together to Improve the System**

This report articulates some of the strengths and challenges of our Home Stretch WA Team, and our plans and actions to improve our practice, program and collective knowledge of good practice.

We share this information with the Guiding Panel of the Community of Practice, as part of our commitment to a common understanding of the service model and ongoing contribution to growing the practice and policy of Home Stretch WA.

While this report includes a scoring of alignment of the service against some of the standards from the Home Stretch WA Model Integrity, these are not designed for use as contract performance indicators.

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| Home Stretch WA Provider |  | | Region |  | Service Scale |  |
| Coordinator |  | | **Peer Reviewer** |  | **Lived Experience Consultant** |  |
| Attendees |  |  | **Aboriginal Ways of Working** |  | | |
| Plan for Youth Participation |  | | | | | |

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| Practice Area  (Standards for Year 1) | Self-Scoring  Seed to Blossom | Our Strengths and Challenges  (Practice, Policy, Program) | | Action Plan to Grow  (Training, Practice, Policy) |
| Young People as Equal Partners  *Young people feel heard, understood and their lived experiences are respected in our service*    *Every young person knows their feedback and ideas are important, and there are clearly communicated channels within and outside Home Stretch WA and the District.* |  |  | |  |
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| Smooth Transition  Young people experience continuity in support and planning, and have an opportunity to build trust over time  Developing young people’s confidence and skills in being able to independently access supports and resources from mainstream services and a district office |  |  | |  |
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| Transition Coach  Young People receive consistent support from our Home Stretch WA service regardless of who is available. |  |  | |  |
| Invest In Me Funding   * Funding for resources that support young people to build their connections and understanding of culture and their cultural identity |  |  | |  |
| * Rapid access to financial; assistance in times of crisis |  |  | |  |
| * Build knowledge and confidence in accessing supports and resources outside of the child protection system |  |  | |  |
| Support Circles Approach   * Adopt a Support Circles approach in all aspects of service delivery, ensuring that every intervention is considered an opportunity to broaden and build a young person's support circles. * Young people develop the skills and capacity to build an enduring network of supports in their community, and to have the confidence to seek help from mainstream services |  |  | |  |
| Staying On  Young People are able to make an informed choice to stay on with their carer.  Separate supports are provided directly to the carer/host home, and the young person. |  |  | |  |
| Housing Allowance  Young people can access support to find and maintain safe, stable and affordable housing |  |  | |  |
| What practice, policy or changes or adaptations to improve the Home Stretch WA practice standards described in the model integrity framework.  What would you like considered as part of a future review of Home Stretch WA model? | | | | |
| The proposed change and rationale or any supporting data. | | | **The request or proposed solution.** | |
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| This report represents our commitment to working in equal partnerships with young people, and other members of the Community of Practice, and is released only for the purposes of informing the continuous improvement of the Home Stretch Model. A copy  Peer Review Team and Lived Experience Consultant Team under the Home Stretch WA Community of Practice Guiding Panel. | | | | |

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| Reflections from Peer Reviewer Name: |
| What aspects of the program, practice or service infrastructure reflected good practice and strong alignment with the practice standards of Home Stretch WA? What were the key enablers? |
| What aspects of the program, practice or service infrastructure would you encourage the team to reflect on? What might be helpful to explore? |
| Other thoughts and Reflections? |

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| Reflections from Lived Experience Consultant. Name: |
| What did you like about how this service delivers Home Stretch? |
| What could the service do better to engage young people as equal partners in their local system? |
| Other thoughts or reflections? |